

Rubric Development Worksheet

Questions to Ask Before You Begin:

- What are the most important aspects of the kind of writing that I have assigned?
- What skills do I want them to demonstrate, and what skills are reasonable to assess them on for this assignment?
- Is this meant to help them develop these skills, or to demonstrate mastery of these skills?

	Excellent (5 pts OR A/A-)	Good (4 pts OR B+)	Adequate (3 pts OR B/B-)	Poor (< 2 pts OR < B-)
Your Question:	• In 2-5 bullet points, what does an excellent paper do to meet this criteria?	• In 2-5 bullet points, what does a good paper do?	• In 2-5 bullet points, what does an adequate paper do?	• In 2-5 bullet points, what does a paper look like that fails to achieve the assignment?
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	Excellent (5 pts OR A/A-)	Good (4 pts OR B+)	Adequate (3 pts OR B/B-)	Poor (< 2 pts OR < B-)
Your Question:	<ul style="list-style-type: none"> In 2-5 bullet points, what does an excellent paper do to meet this criteria? 	In 2-5 bullet points, what does a good paper do?	<ul style="list-style-type: none"> In 2-5 bullet points, what does an adequate paper do? 	In 2-5 bullet points, what does a paper look like that fails to achieve the assignment?
EXAMPLE	Excellent (10 pts)	Good (9-8 pts)	Adequate (7-6)	Poor (<5 pts)
Is there a conclusion that summarizes the research question, method & findings, and suggests future research directions?	<p>The conclusion:</p> <ul style="list-style-type: none"> summarizes the research question, methods, and findings in enough detail to remind the reader of what the student has done in the paper. suggests directions for future research that flow logically from the findings of the paper. logically and compellingly draws the paper to a close. 	<ul style="list-style-type: none"> summarizes the research question, methods, and findings, but without adequate detail. suggests directions for future research, but they might be vague or lack clarity. 	<ul style="list-style-type: none"> is missing a summary of one or two of the research question, methods, and findings. some suggestions for future research are tangential to the analysis in the paper rather than building on what has been done. 	<ul style="list-style-type: none"> fails to summarize the research question, methods and findings. fails to provide suggestions for future research. OR there is no conclusion.

Questions to Ask Before You Fill in the Criteria:

- Are these components of the paper additive and being evaluated separately (assign points) or are these components part of a holistic idea of what makes a successful paper (assign letter grades)?
- Is each criterion structured similarly to the other criteria?
- Are there any skills being assessed which are not taught in the class or in their curriculum thus far? If so, should I write them more explicitly for students (development) or should I remove them (mastery)?