

Exploration	Reflection	Revision	Student as Information Creator
Students should have . . . <ul style="list-style-type: none"> <li>Received assignment and understand requirements</li> <li>Identified one or two potential topics</li> <li>Begun to question what they want to know more of about their topic</li> </ul>	Students should have . . . <ul style="list-style-type: none"> <li>Started writing their literature review OR an outline</li> <li>Located and have working knowledge of the bulk of their sources</li> </ul>	Students should have . . . <ul style="list-style-type: none"> <li>Written a rough draft</li> <li>Provided an indication of what and where sources were used (formal citations not yet needed)</li> <li>Completed their research and have access to the bibliographic information of their sources</li> </ul>	Students should have . . . <ul style="list-style-type: none"> <li>Thought about how/if they want their work displayed</li> <li>Identified what skills they used on the assignment and how skills relate to future scholarship or career goals</li> </ul>
W Analyzing assignment	L Conducting thorough evaluation of sources	W Creating signal phrases and analyzing quotes	L/W Using Portfolium to showcase work
L/W Creating a research and writing strategy	L/W Identifying scholarly conversation	W Reverse outlining	L/W Navigating publishing work/avoiding predatory journals
L/W Brainstorming/Concept mapping	W Outlining/prewriting	W Reviewing topic sentences	L/W Locating and preparing for presentations (conferences)
L/W Crafting a research question	L/W Identifying gaps in research	L Fine-tuning in-text citations and footnotes/Avoiding plagiarism	L Using a citation manager
L Defining scope of information need	W Writing a literature review	L Creating a bibliography/works cited page	L Managing data storage (particularly for ongoing or group projects): OneDrive, Google Drive, OSF
W Creating thesis/focus	L/W Revisit research question and thesis statement	L/W Peer review (can be tailored: e.g. academic voice, source integration, citations)	L Understanding potential of digital scholarship
L Finding appropriate and relevant sources	W Quoting, paraphrasing, and summarizing content	W Finalize thesis statement	L Publishing to digital repositories
L Performing light evaluation of sources	W Conducting a research project critique		
W Tracking use of sources			