

## Instructional Continuity Simulation

Disruption Grid			
1: Event		2: Duration	
1	Contagious Disease	1	One Week
2	Flood	2	Two Weeks
3	Power Outage	3	One Month
4	Fire	4	Rest of Semester
4: Technology		3: Space	
1	Cellular networks	1	Home
2	University Email	2	Office
3	Personal Transportation	3	Classrooms/Labs
4	Internet	4	Entire Campus

Starting at the top left and moving clockwise, randomly generate a number from 1 to 4 for each of the four boxes. For example:

- "4, 3, 1, 4" = "Fire, One Month, Home, Internet" = "Your house caught fire, you have to relocate for a month, and you have no internet service at your temporary residence."

Think about answers to these questions:

1. How would the disruption affect your ability to teach to course learning outcomes?
2. How can you continue teaching to these learning outcomes during the disruption?
3. What tools and knowledge could you use to make this happen?
4. How can you become ready to implement these changes when needed?