UNV 101 Holistic Core Rubric 3.1 through 3.3

	Inadequate	Developing Competence	Acceptable	Sophisticated
3.1 Analyze and Evaluate	• Analysis is superficial • Concepts are underdeveloped or incorrect. • Weaknesses in coverage, currency and/or accuracy.	• Basic capacity to analyze information is demonstrated. • A reasonable attempt to provide source material that is adequate in coverage, currency and/or accuracy. • Recognizable attempt at synthesis.	• Analysis, evaluation, and synthesis are sound. • Most source material is adequate in coverage, currency and/or accuracy. • Elements of complexity are present.	• Student skillfully analyzes, evaluates, and synthesizes information. • All source material is adequate in coverage, currency and/or accuracy. • Elements of complexity are present with demonstration of deep thought throughout.
3.2 Speaking	• Lack of organization and/or evidence in support of assertions. • Content has an inappropriate balance between quantity and quality. • Speaker appears anxious or uncomfortable, focuses on notes, and/or ignores audience. • Listeners are unlikely to learn anything or may be misled.	• Presentation has a focus, is organized, and provides some evidence in support of assertions. • Content is generally accurate, but incomplete • Speaker is generally relaxed and comfortable, but too often relies on notes; audience is sometimes ignored or misunderstood. • Listeners may learn some information but they are unlikely to gain new insights.	• Presentation's organization and focus is clear and consistently include evidence in support of assertions. • Speaker is relaxed, comfortable, relies only occasionally on notes; speaker establishes connection with audience but may not maintain it throughout the presentation. • Content is accurate and complete. • Listeners likely to learn new information and may gain new insights.	• Presentation is carefully organized and provides convincing evidence to support assertions. • Content is appropriate, accurate, and complete • Speaker is relaxed and comfortable, speaks without undue reliance on notes, and consistently interacts effectively with audience. • Listeners are likely to gain new insights about the topic.
3.3 Writing	• The writing has at least one serious weakness. • Writing may be unfocused, underdeveloped, or rambling, or lack a critical component. • Problems with the use of language seriously interfere with the reader's ability to understand what is being communicated.	• The writing may be somewhat unfocused, underdeveloped, or rambling, but it does have some coherence. • Some critical components are present but not all are fully developed. • Problems with the use of language occasionally interfere with the reader's ability to understand what is being communicated.	• The writing is generally focused and contains some development of ideas, but the discussion may be simplistic or repetitive. • Most critical components are present and adequately developed. • The language may lack syntactic complexity and may contain occasional grammatical errors, but the reader is able to understand what is being communicated.	• The writing is focused and clearly organized, and it shows depth of development in all critical components • All critical components are present and well developed • The language is precise and shows appropriate syntactic variety, and ideas are clearly communicated to the reader.